

# POLITECHNIKA KRAKOWSKA IM. TADEUSZA KOŚCIUSZKI

## KARTA PRZEDMIOTU

obowiązuje studentów rozpoczynających studia w roku akademickim 2014/2015

Wydział Inżynierii i Technologii Chemicznej

Kierunek studiów: Inżynieria Chemiczna i Procesowa

Profil: Ogólnoakademicki

Forma studiów: stacjonarne

Kod kierunku: I

Stopień studiów: II

Specjalności: Engineering of Technological Processes (IPT, IPB, IOZE)

### 1 INFORMACJE O PRZEDMIOCIE

|                                         |                                                |
|-----------------------------------------|------------------------------------------------|
| NAZWA PRZEDMIOTU                        | SIa-2_High_efficiency_heat_and_mass_exchangers |
| NAZWA PRZEDMIOTU<br>W JĘZYKU ANGIELSKIM | High efficiency heat and mass exchangers       |
| KOD PRZEDMIOTU                          | WITCh ICHIP oIIS D18 14/15                     |
| KATEGORIA PRZEDMIOTU                    | Przedmioty specjalnościowe                     |
| LICZBA PUNKTÓW ECTS                     | 6.00                                           |
| SEMESTRY                                | 3                                              |

### 2 RODZAJ ZAJĘĆ, LICZBA GODZIN W PLANIE STUDIÓW

| SEMESTR | WYKŁADY | ĆWICZENIA | LABORATORIUM | LABORATORIUM<br>KOMPUTERO-<br>WE | PROJEKT | SEMINARIUM |
|---------|---------|-----------|--------------|----------------------------------|---------|------------|
| 3       | 30      | 0         | 0            | 0                                | 30      | 0          |

### 3 CELE PRZEDMIOTU

**Cel 1** Instruction of students with various constructions and materials of modern high efficient heat exchangers

**Cel 2** Supply of information to students on design methods of high efficient heat exchangers.

**Cel 3** Instruction of students with constructions of selected high efficient mass exchangers.

Cel 4 Supply of information to students on calculational methods of presented mass exchangers

## 4 WYMAGANIA WSTĘPNE W ZAKRESIE WIEDZY, UMIEJĘTNOŚCI I INNYCH KOMPETENCJI

1 A prerequisite for proper acquirement of knowledge during this course is prior familiarity with flow processes, heat and mass transfer, as well as with chemical industry equipment.

## 5 EFEKTY KSZTAŁCENIA

**EK1 Wiedza** Student is well-informed about the constructional solutions and constructional materials of heat exchangers and knows the methods of their calculations

**EK2 Umiejętności** Student can select a proper construction of heat exchanger for a required application and a preferred constructional material.

**EK3 Wiedza** Student is acquainted with high efficient mass exchangers, particularly with their constructions and applications.

**EK4 Umiejętności** Student can carry out the basic process calculations in the range of hydrodynamics and mass transfer as well as can design a mass exchanger.

## 6 TREŚCI PROGRAMOWE

| PROJEKT |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| LP      | TEMATYKA ZAJĘĆ<br>OPIS SZCZEGÓŁOWY BLOKÓW TEMATYCZNYCH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | LICZBA<br>GODZIN |
| P1      | 1. Introduction to the first project. Comparative calculations of heat transfer surface, overall dimensions, pressure drop and effectiveness of plate and shell and tube heat exchangers designed to cool an assigned liquid. Distribution of tasks and data. Example of calculation. 2. The students begin thermal and hydraulic calculations for a plate heat exchanger. 2. The students continue the calculations: effectiveness, selection of appropriate heat exchangers from a catalog. 3. Comparison of both (plate and shell and tube ) heat exchanger types. 4. Drawing of heat exchangers. 5. Submission of the first project.                                                                                          | 10               |
| P2      | 6. Introduction to the second project. Comparative, thermal and economic, calculations of batteries of gas-heated miniature heat exchangers and standard central heating used in one-story detached houses. Distribution of tasks and data. Example of calculation. 7. Calculation of the amount of heat required to heat a defined building or flat. 8. Collecting information about heating effects of an existing central heating installation or performing appropriate calculations. 9. Thermal calculations for miniature heat exchanger and to determine their quantity required to heat a defined building or flat. 10. Analysis of both heating methods from an economic point of view. Execution of necessary drawings. | 10               |
| P3      | 11. Introduction to the third project. Design of a spouted bed crop dryer. Distribution of tasks and data. Example of calculation. 12. Definition of spouted bed hydrodynamic working conditions. Calculation of heat and mass transfer. Determination of drying time for a material of a given moistness. 13. Execution of tender drawing, with basic dimensions and indication of crucial                                                                                                                                                                                                                                                                                                                                       | 10               |

| WYKŁADY    |                                                                                                                                                                                                                                                                                                                                                                                      |                  |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| LP         | TEMATYKA ZAJĘĆ<br>OPIS SZCZEGÓŁOWY BLOKÓW TEMATYCZNYCH                                                                                                                                                                                                                                                                                                                               | LICZBA<br>GODZIN |
| <b>W1</b>  | Brief summary of students prior knowledge in the field of heat transfer theory and construction of heat exchangers. Notions of cocurrent, countercurrent and cross flow, heat capacity of the media, number of transfer units (NTU) and effectiveness. Types of shell and tube heat exchangers.                                                                                      | 2                |
| <b>W2</b>  | Materials used in the construction of heat exchangers. Metal, ceramics, synthetic materials, especially PTFE, graphite, glass. Their advantages and disadvantages. Justification of material choice.                                                                                                                                                                                 | 2                |
| <b>W3</b>  | Plate heat exchangers I. Classification, construction characteristics, application. Advantages and disadvantages in comparison with shell and tube heat exchangers.                                                                                                                                                                                                                  | 2                |
| <b>W4</b>  | Plate heat exchangers II. Equations used to determine the heat transfer coefficient. Calculation algorithm. Examples of calculations.                                                                                                                                                                                                                                                | 2                |
| <b>W5</b>  | Heat exchangers with extended surface, specially with external finned surface. Basic notions: ratio of fin to tube surface area, fin efficiency, condition of finned surface applicability. Classification of fin types, application. Structure of exchangers with finned surfaces, especially of air-cooled coolers and condensers. Equations used in calculations.                 | 2                |
| <b>W6</b>  | Regenerators, regenerators working in transient heat transfer conditions. Construction types, fields of application. Calculation methodology.                                                                                                                                                                                                                                        | 2                |
| <b>W7</b>  | Exchangers made of synthetic materials, especially of PTFE and its derivatives. Review of construction solutions, materials used in their fabrication and fields of application. Advantages and disadvantages. Equations used in calculations.                                                                                                                                       | 2                |
| <b>W8</b>  | Scraped surface and spiral heat exchangers. Field of application, advantages and disadvantages, as well as construction solutions of scraped surface and spiral heat exchangers.                                                                                                                                                                                                     | 2                |
| <b>W9</b>  | Micro heat exchangers and heat pipes. Reasons of growing interest in miniaturizing those devices, most common fields of application, construction solutions, fabrication techniques, advantages and disadvantages. Thermal and hydraulic calculations. Examples of calculations. Heat pipes: principle of operation, field of application, construction types. Thermal calculations. | 2                |
| <b>W10</b> | Revision of the knowledge in the field of mass transfer theory. Revision of the knowledge in the field of phase equilibrium, steady and unsteady diffusion (Fick's first and second law of diffusion) and mass transfer.                                                                                                                                                             | 2                |
| <b>W11</b> | Modern packing and construction types of trays used in column apparatuses.                                                                                                                                                                                                                                                                                                           | 2                |
| <b>W12</b> | Theoretical bases of crystallization and devices used in this process. Heat balance and mass balance. Equations used in calculations. Classification of crystallizers, review of construction solutions. Examples of calculations.                                                                                                                                                   | 2                |

| WYKŁADY    |                                                                                                                                                                                                                                                               |                  |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| LP         | TEMATYKA ZAJĘĆ<br>OPIS SZCZEGÓŁOWY BLOKÓW TEMATYCZNYCH                                                                                                                                                                                                        | LICZBA<br>GODZIN |
| <b>W13</b> | Liquid-liquid and liquid-solid extraction (including leaching) and devices used in this process. Revision of the basic knowledge in the field of extraction. Review of extraction device construction types. Fields of application. Examples of calculations. | 2                |
| <b>W14</b> | Moving bed mass exchangers. Basic equations used in calculations for moving bed mass and heat exchangers. Advantages and disadvantages of using fluidized, spouted and circulating beds. Field of application.                                                | 2                |
| <b>W15</b> | Selected, interesting, construction solutions of other modern mass exchangers.                                                                                                                                                                                | 2                |

## 7 NARZĘDZIA DYDAKTYCZNE

**N1** Wykłady

**N2** Prezentacje multimedialne

**N3** Zadania tablicowe

**N4** Ćwiczenia projektowe

**N5** Konsultacje

## 8 OBCIĄŻENIE PRACĄ STUDENTA

| FORMA AKTYWNOŚCI                                                                                 | ŚREDNIA LICZBA GODZIN<br>NA ZREALIZOWANIE<br>AKTYWNOŚCI |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| <b>Godziny kontaktowe z nauczycielem akademickim, w tym:</b>                                     |                                                         |
| Godziny wynikające z planu studiów                                                               | 0                                                       |
| Konsultacje przedmiotowe                                                                         | 10                                                      |
| Egzaminy i zaliczenia w sesji                                                                    | 6                                                       |
| excursions                                                                                       | 15                                                      |
| <b>Godziny bez udziału nauczyciela akademickiego wynikające z nakładu pracy studenta, w tym:</b> |                                                         |
| Przygotowanie się do zajęć, w tym studiowanie zalecanej literatury                               | 30                                                      |
| Opracowanie wyników                                                                              | 30                                                      |
| Przygotowanie raportu, projektu, prezentacji, dyskusji                                           | 25                                                      |
| <b>SUMARYCZNA LICZBA GODZIN DLA PRZEDMIOTU WYNIKAJĄCA Z<br/>CAŁEGO NAKŁADU PRACY STUDENTA</b>    | <b>116</b>                                              |
| SUMARYCZNA LICZBA PUNKTÓW ECTS DLA PRZEDMIOTU                                                    | 6.00                                                    |

## 9 SPOSOBY OCENY

### OCENA FORMUJĄCA

**F1** Projekt indywidualny

**F2** Test

### OCENA PODSUMOWUJĄCA

**P1** Egzamin pisemny

**P2** Średnia ważona ocen formujących

### KRYTERIA OCENY

| EFEKT KSZTAŁCENIA 1 |                                 |
|---------------------|---------------------------------|
| NA OCENĘ 3.0        | 50% to 60% knowledge of subject |
| NA OCENĘ 3.5        | 61% to 70% knowledge of subject |
| NA OCENĘ 4.0        | 71% to 80% knowledge of subject |
| NA OCENĘ 4.5        | 81% to 90% knowledge of subject |

|                     |                                  |
|---------------------|----------------------------------|
| NA OCENĘ 5.0        | 91% to 100% knowledge of subject |
| EFEKT KSZTAŁCENIA 2 |                                  |
| NA OCENĘ 3.0        | 50% to 60% knowledge of subject  |
| NA OCENĘ 3.5        | 61% to 70% knowledge of subject  |
| NA OCENĘ 4.0        | 71% to 80% knowledge of subject  |
| NA OCENĘ 4.5        | 81% to 90% knowledge of subject  |
| NA OCENĘ 5.0        | 91% to 100% knowledge of subject |
| EFEKT KSZTAŁCENIA 3 |                                  |
| NA OCENĘ 3.0        | 50% to 60% knowledge of subject  |
| NA OCENĘ 3.5        | 61% to 70% knowledge of subject  |
| NA OCENĘ 4.0        | 71% to 80% knowledge of subject  |
| NA OCENĘ 4.5        | 81% to 90% knowledge of subject  |
| NA OCENĘ 5.0        | 91% to 100% knowledge of subject |
| EFEKT KSZTAŁCENIA 4 |                                  |
| NA OCENĘ 3.0        | 50% to 60% knowledge of subject  |
| NA OCENĘ 3.5        | 61% to 70% knowledge of subject  |
| NA OCENĘ 4.0        | 71% to 80% knowledge of subject  |
| NA OCENĘ 4.5        | 81% to 90% knowledge of subject  |
| NA OCENĘ 5.0        | 91% to 100% knowledge of subject |

## 10 MACIERZ REALIZACJI PRZEDMIOTU

| EFEKT KSZTAŁCENIA | ODNIESIENIE DANEGO EFEKTU DO SZCZEGÓŁOWYCH EFEKTÓW ZDEFINIOWANYCH DLA PROGRAMU | CELE PRZEDMIOTU | TREŚCI PROGRAMOWE       | NARZĘDZIA DYDAKTYCZNE | SPOSOBY OCENY |
|-------------------|--------------------------------------------------------------------------------|-----------------|-------------------------|-----------------------|---------------|
| EK1               | K_W03 K_W05<br>K_W11                                                           | Cel 1           | W1 W2 W3 W4<br>W5 W6 W7 | N1 N2 N3 N4 N5        | F2 P1 P2      |

| EFEKT KSZTAŁCENIA | ODNIESIENIE DANEGO EFEKTU DO SZCZEGÓŁOWYCH EFEKTÓW ZDEFINIOWANYCH DLA PROGRAMU | CELE PRZEDMIOTU | TREŚCI PROGRAMOWE          | NARZĘDZIA DYDAKTYCZNE | SPOSOBY OCENY |
|-------------------|--------------------------------------------------------------------------------|-----------------|----------------------------|-----------------------|---------------|
| EK2               | K_U01 K_U09<br>K_U11 K_U15                                                     | Cel 2           | P1 P2 W2 W3<br>W4 W6 W9    | N1 N2 N4              | F1 P1 P2      |
| EK3               | K_W03 K_W05<br>K_W11                                                           | Cel 3           | W10 W11 W12<br>W13 W14 W15 | N1 N2 N3 N5           | F2 P1 P2      |
| EK4               | K_U01 K_U09<br>K_U11 K_U15                                                     | Cel 4           | P3 W10 W12<br>W13 W14      | N1 N2 N3 N4 N5        | F1 P1 P2      |

## 11 WYKAZ LITERATURY

### LITERATURA PODSTAWOWA

- [1] | J.E.Hesselgreaves — *Compact Heat Exchangers*, Amsterdam, 2001, Pergamon
- [2] | D.A.Reay, P.A.Kew — *Heat Pipes, V edition*, Great Britain, 2006, Elsevier
- [3] | J.Danielewicz — *Rury Ciepłne w Inżynierii Środowiska*, Wrocław, 2002, Wydaw. Politechniki Wrocławskiej
- [4] | L.P.Yarin, A.Mosyak, G.Hetsroni — *Fluid Flow, heat Transfer and Boiling in Micro-Channels*, Berlin, 2005, Elsevier
- [5] | Ho Sung Lee — *Thermal Design, Heat Sinks, Theroelectrics, Heat Pipes, Compact Heat Exchangers, and Solar Cell*, New Jersey, 2010, Wiley
- [6] | R.Petrus, G.Aksielrud i inni — *Wymiana Masy w Układzie Cało Sate-Cecz*, Warszawa, 1980, WNT
- [7] | Cz.Strumiłło — *Podstawy Teorii i Techniki Suszenia*, Warszawa, 1975, WNT
- [8] | K.B. Mathur, N. Epstein — *Spouted Beds*, New York, 1974, Academic Press

## 12 INFORMACJE O NAUCZYCIELACH AKADEMICKICH

### OSOBA ODPOWIEDZIALNA ZA KARTĘ

dr inż. Aleksander Pabiś (kontakt: [apabis@chemia.pk.edu.pl](mailto:apabis@chemia.pk.edu.pl))

## 13 ZATWIERDZENIE KARTY PRZEDMIOTU DO REALIZACJI

(miejscowość, data)

(odpowiedzialny za przedmiot)

(dziekan)