

POLITECHNIKA KRAKOWSKA
IM. TADEUSZA KOŚCIUSZKI

KARTA PRZEDMIOTU

obowiązuje studentów rozpoczynających studia w roku akademickim 2012/2013

Wydział Mechaniczny

Kierunek studiów: Mechanika i Budowa Maszyn

Profil: Ogólnoakademicki

Forma studiów: stacjonarne

Kod kierunku: M

Stopień studiów: I

Specjalności: Zaawansowane metody obliczeniowe (Advanced Computational Mechanics)

1 INFORMACJE O PRZEDMIOCIE

NAZWA PRZEDMIOTU	Labour psychology and sociology
NAZWA PRZEDMIOTU W JĘZYKU ANGIELSKIM	
KOD PRZEDMIOTU	WM MIBM oIS A4 12/13
KATEGORIA PRZEDMIOTU	Przedmioty ogólne
LICZBA PUNKTÓW ECTS	2.00
SEMESTRY	2

2 RODZAJ ZAJĘĆ, LICZBA GODZIN W PLANIE STUDIÓW

SEMESTR	WYKŁAD	ĆWICZENIA	LABORATORIUM	LABORATORIUM KOMPUTERO-WE	PROJEKT	SEMINARIUM
2	30	0	0	0	0	0

3 CELE PRZEDMIOTU

Cel 1 Introduction of basic theoretical concepts used for the understanding of psychological and sociological theories of labour, the social problems at work place, their relations and consequences both for the society and individuals.

Cel 2 Presentation of the main contemporary theories of psychology and sociology of labour and their applications in practice.

Cel 3 Presentation of the basic mechanisms controlling the behaviour of individuals at work place, the models of proper interactions, typical conflicts and the ways of their resolving, the legal regulations concerning the rights and duties of an employee, formal and informal professional codes; the possibilities of the modification of one's own attitude and position in a working group.

Cel 4 Presentation of the typical pathologies of a work place: mobbing, fear for professional tasks, the blocking of promotion, overworking in result of too many duties as well as the ways of individual and of the reduction of their results. Presentation of the defence mechanisms used at work place as well as the "paths" of self-realization and professional development.

4 WYMAGANIA WSTĘPNE W ZAKRESIE WIEDZY, UMIEJĘTNOŚCI I INNYCH KOMPETENCJI

1 None

5 EFEKTY KSZTAŁCENIA

EK1 Wiedza A student knows basic concepts of the sociology and psychology of work, has knowledge of social and environmental consequences of professional activities.

EK2 Wiedza A student has knowledge on the principles of legal aspects of work, the individual's rights at work place, the methods of defending against mobbing and the reduction of conflicts at work place.

EK3 Umiejętności A student can independently search for the literature, interpret it and use in practice.

EK4 Umiejętności A student can develop an effective working team, prepare a professional presentation as well as can reduce typical conflicts at work place.

6 TREŚCI PROGRAMOWE

WYKŁAD		
LP	TEMATYKA ZAJĘĆ OPIS SZCZEGÓLOWY BLOKÓW TEMATYCZNYCH	LICZBA GODZIN
W1	Fundamental concepts of psychology and sociology of labour, the main contemporary concepts of labour. Labour and social environment. A man at work place: social, emotional and behavioural aspects.	4
W2	Psychological and sociological conditions of effective work in different groups and social environments. Sociological principles of the selection of human resources and developing of working teams. Leadership in groups and organizations.	4
W3	Legal and social principles of an employee's rights and safety. Rational, effective and ethical controlling of the competition at work place. Labour in the context of environmental changes, foreseeing of the consequences of the labour processes.	4
W4	Social sources of stress and frustration and work place. Professional stress, types of professional stress; stress as a result of the ways of management, methods of employment and motivation, level of aspirations and labour market. The techniques of the reduction of professional stress.	4
W5	Mobbing at work place and the concept of "toxic labour". The types and sources of mobbing. Mobbing in polish legal system, the techniques of defence against mobbing, the procedures against mobbing.	4

WYKŁAD		
LP	TEMATYKA ZAJĘĆ OPIS SZCZEGÓLOWY BLOKÓW TEMATYCZNYCH	LICZBA GODZIN
W6	Social conflict, its sources, forms and consequences. Typical professional conflicts and the techniques for their resolving. A creative and destructive conflict. Working at the situations of conflict.	4
W7	Techniques of individual and team work, standard and creative work. The principles of effective professional presentation. Active and passive professional self-presentation.	3
W8	The features of engineering profession, social status and professional responsibility. Designing of individual paths of professional careers.	3

7 NARZĘDZIA DYDAKTYCZNE

N1 Wykłady

N2 Praca w grupach

N3 Dyskusja

N4 Prezentacje multimedialne

8 OBCIĄŻENIE PRACĄ STUDENTA

FORMA AKTYWNOŚCI	ŚREDNIA LICZBA GODZIN NA ZREALIZOWANIE AKTYWNOŚCI
Godziny kontaktowe z nauczycielem akademickim, w tym:	
Godziny wynikające z planu studiów	0
Konsultacje przedmiotowe	5
Egzaminy i zaliczenia w sesji	5
Godziny bez udziału nauczyciela akademickiego wynikające z nakładu pracy studenta, w tym:	
Przygotowanie się do zajęć, w tym studiowanie zalecanej literatury	12
Opracowanie wyników	10
Przygotowanie raportu, projektu, prezentacji, dyskusji	10
SUMARYCZNA LICZBA GODZIN DLA PRZEDMIOTU WYNIKAJĄCA Z CAŁEGO NAKŁADU PRACY STUDENTA	42
SUMARYCZNA LICZBA PUNKTÓW ECTS DLA PRZEDMIOTU	2.00

9 SPOSOBY OCENY

OCENA FORMUJĄCA

F1 Projekt zespołowy

OCENA PODSUMOWUJĄCA

P1 Średnia ważona ocen formujących

P2 Kolokwium

OCENA AKTYWNOŚCI BEZ UDZIAŁU NAUCZYCIELA

B1 Projekt indywidualny

KRYTERIA OCENY

EFEKT KSZTAŁCENIA 1	
NA OCENĘ 3.0	A student knows the basic concepts of psychology and sociology of work.
NA OCENĘ 3.5	A student knows the basic concepts of psychology and sociology of work, explains them properly and illustrates with examples.
NA OCENĘ 4.0	A student knows the basic concepts of psychology and sociology of work, explains them properly and illustrates with examples; knows the main theories of labour.
NA OCENĘ 4.5	A student knows the basic concepts of psychology and sociology of work, explains them properly and illustrates with examples; knows the main theories of labour, can compare them and can show their applications.
NA OCENĘ 5.0	A student knows all the basic introduced concepts of psychology and sociology of work, explains them properly and illustrates with examples; knows in details the main theories of labour, can compare them and can show their application.
EFEKT KSZTAŁCENIA 2	
NA OCENĘ 3.0	A students knows the principles of legal care for an individual at work place.
NA OCENĘ 3.5	A students knows the principles of legal care for an individual at work place, knows the techniques of the defence against mobbing.
NA OCENĘ 4.0	A students knows the principles of legal care for an individual at work place, knows the techniques of the defence against mobbing; knows basic employee rights as well as the legal principles of the defence of the work place.
NA OCENĘ 4.5	A students knows the principles of legal care for an individual at work place, knows the techniques of the defence against mobbing; knows basic employee rights as well as the legal principles of the defence of the work place; knows the techniques for resolving of conflicts.

NA OCENĘ 5.0	A student knows the principles of legal care for an individual at work place, knows the techniques of the defence against mobbing; knows basic employee rights as well as the legal principles of the defence of the work place; knows the techniques for resolving of conflicts; can illustrate them with examples, can resolve the tasks of a project.
EFEKT KSZTAŁCENIA 3	
NA OCENĘ 3.0	A student can find independently basic literature for the analysed problems and tasks.
NA OCENĘ 3.5	A student can find independently basic literature for the analysed problems and tasks and can show its applications.
NA OCENĘ 4.0	A student can find independently different types of literature for the analysed problems and tasks and can show its applications.
NA OCENĘ 4.5	A student can find independently different types of literature for the analysed problems and tasks and can show its applications; can use archive resources and instruction materials.
NA OCENĘ 5.0	A student can find independently different types of literature for the analysed problems and tasks and can show its applications; can use archive resources and instruction materials and can discuss them critically.
EFEKT KSZTAŁCENIA 4	
NA OCENĘ 3.0	A student knows the principles of developing an effective work team.
NA OCENĘ 3.5	A student knows the principles of developing an effective work team in different professional situations.
NA OCENĘ 4.0	A student knows the principles of developing an effective work team in different professional situations in a competitive, passive and dynamic group, can prepare professional presentations.
NA OCENĘ 4.5	A student knows the principles of developing an effective work team in different professional situations in a competitive, passive and dynamic group, can prepare professional presentations, knows the techniques of the reduction of professional conflicts.
NA OCENĘ 5.0	A student knows the principles of developing an effective work team, can prepare professional presentations, knows the techniques of the reduction of professional conflicts in different groups and social situations.

10 MACIERZ REALIZACJI PRZEDMIOTU

EFEKT KSZTAŁCENIA	ODNIESIENIE DANEGO EFEKTU DO SZCZEGÓŁOWYCH EFEKTÓW ZDEFINIOWANYCH DLA PROGRAMU	CELE PRZEDMIOTU	TREŚCI PROGRAMOWE	NARZĘDZIA DYDAKTYCZNE	SPOSOBY OCENY
EK1	K1_W08, K1_W24	Cel 1	W1 W2	N1 N4	F1
EK2	K1_UP13	Cel 2	W3 W4	N1 N2	P1
EK3	K1_UP13	Cel 3	W5 W6 W7	N1 N2 N3	P1
EK4	K1_UP13	Cel 4	W7 W8	N1 N3 N4	P1

11 WYKAZ LITERATURY

LITERATURA PODSTAWOWA

[1] R. J. Edelman — *Konflikty w pracy*, Gdańsk, 2005, GWP

[2] P. Sztompka — *Socjologia*, Kraków, 2002, Znak

12 INFORMACJE O NAUCZYCIELACH AKADEMICKICH

OSOBA ODPOWIEDZIALNA ZA KARTĘ

dr Iwona, Maria Butmanowicz-Dębicka (kontakt: idebicka@pk.edu.pl)

OSOBY PROWADZĄCE PRZEDMIOT

1 dr Iwona Butmanowicz-Dębicka (kontakt: iwodeb@autocom.pl)

2 dr hab. Jacek Jaśtal (kontakt:)

3 dr Marek Pyka (kontakt:)

4 dr Janusz Bąk (kontakt:)

13 ZATWIERDZENIE KARTY PRZEDMIOTU DO REALIZACJI

(miejscowość, data)

(odpowiedzialny za przedmiot)

(dziekan)

PRZYJMUJĘ DO REALIZACJI (data i podpisy osób prowadzących przedmiot)

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