

POLITECHNIKA KRAKOWSKA IM. TADEUSZA KOŚCIUSZKI

KARTA PRZEDMIOTU

obowiązuje studentów rozpoczynających studia w roku akademickim 2022/2023

Wydział Inżynierii Środowiska i Energetyki

Kierunek studiów: Environmental and Land Engineering

Profil: Ogólnoakademicki

Forma studiów: stacjonarne

Kod kierunku: 14

Stopień studiów: II

Specjalności: bez specjalności

1 INFORMACJE O PRZEDMIOCIE

NAZWA PRZEDMIOTU	Applied hydraulics
NAZWA PRZEDMIOTU W JĘZYKU ANGIELSKIM	Applied hydraulics
KOD PRZEDMIOTU	WIŚIE ELE oIIS C4 22/23
KATEGORIA PRZEDMIOTU	Przedmioty kierunkowe
LICZBA PUNKTÓW ECTS	5.00
SEMESTRY	1

2 RODZAJ ZAJĘĆ, LICZBA GODZIN W PLANIE STUDIÓW

SEMESTR	WYKŁAD	CWICZENIA	LABORATORIA	LABORATORIA KOMPUTERO- WE	PROJEKT	SEMINARIUM
1	15	20	15	0	0	0

3 CELE PRZEDMIOTU

Cel 1 The acquisition of theoretical and practical knowledge in the field of calculation of flow parameters in open channels with particular reference to the transient flow on the example of the hydraulic jump and depression curve effect.

Cel 2 Learning of calculation methods for hydraulic design of: spillways and gated weirs, road culverts, bridges as well as stilling basins and energy dissipation devices

Cel 3 Acquiring the ability to carry out computer simulation of flow conditions prevailing above and below the hydraulic structures such as spillways and road culverts.

4 WYMAGANIA WSTĘPNE W ZAKRESIE WIEDZY, UMIEJĘTNOŚCI I INNYCH KOMPETENCJI

1 Basic knowledge in the field of fluid mechanics.

2 Basic skills of computer modeling of flow in open channels.

5 EFEKTY KSZTAŁCENIA

EK1 Wiedza Getting to know the mathematical description and physical interpretation of the effects of flow through the damming construction.

EK3 Umiejętności Getting the skill to use engineering calculation methods for hydraulic design of spillways, culverts and bridges.

EK4 Umiejętności Gaining the ability to apply engineering calculation methods for hydraulic design of the stilling basins and energy dissipators.

EK5 Umiejętności Gaining the ability to apply computer modelling of flow through the hydraulic structures such as spillways, culverts and bridges

6 TREŚCI PROGRAMOWE

WYKŁAD		
LP	TEMATYKA ZAJĘĆ OPIS SZCZEGÓŁOWY BLOKÓW TEMATYCZNYCH	LICZBA GODZIN
W1	Supplementing information regarding the mathematical description of the transient flow (such as and hydraulic jump), flow classification according to the Froud number in connection with the hydraulic structures	2
W2	General characteristics of spillways used on damming constructions and specification of requirements for their capacity	2
W3	Presentation of the calculation procedures for the capacity of various types of weirs shape (ogee, broad crested, shaft, thin-walled and others) for given operating conditions of damming structures	3
W4	Presentation of hydraulic calculations of flow conditions prevailing on spillways and their application for design purposes	2
W5	Presentation of capacity and dimensioning calculations for road culverts and gated bottom spillways installed on small dams. Mathematical description of water hammer effect	3
W6	The theoretical basics of the stilling basin and energy dissipation devices designing	3

LABORATORIA		
LP	TEMATYKA ZAJĘĆ OPIS SZCZEGÓŁOWY BLOKÓW TEMATYCZNYCH	LICZBA GODZIN
L1	Experimental determination of the rating curve for ogee shaped weir	2
L2	Experimental determination of the rating curve for broad crested weir and its submergence conditions	3
L3	Sluice gate outflow - measurement of conjugated depths and hydraulic jump space and flow characteristics	4
L4	Pipe flow- experimental determination of friction and local energy head loss (comparison with theoretical loss coefficients value magnitudes)	3
L5	Water hammer effect in pipe- pressure wave experimental determination and comparison with theoretical calculation of celerity and pressure amplitude	3

CWICZENIA		
LP	TEMATYKA ZAJĘĆ OPIS SZCZEGÓŁOWY BLOKÓW TEMATYCZNYCH	LICZBA GODZIN
C1	Calculation of dimensions and weirs' parameters for design flow conditions and hydraulic modeling of weirs operating (ogee shapes without level control, gated ogee and broad crested weirs regulated by sluice or segment closing) based on the Hec-Ras software. and closing the gate valve type (c) with a wide crown from the gate valve	5
C2	Numerical simulation of optimal regulation of controlled spillways discharges on a example of a cascade of small objects that perform functions of small power plant and analysis of its effectiveness.	7
C3	Calculation of dimensions and parameters of road culverts based on the design flow discharge and simulation of their impact on flow conditions by using the Hec Ras program	5
C4	Hydraulic design of a stilling basins - calculations based on the mathematical formulas	3

7 NARZĘDZIA DYDAKTYCZNE

N1 materials for lectures

N2 materials for classes

N3 computer program

8 OBCIĄŻENIE PRACĄ STUDENTA

FORMA AKTYWNOŚCI	ŚREDNIA LICZBA GODZIN NA ZREALIZOWANIE AKTYWNOŚCI
Godziny kontaktowe z nauczycielem akademickim, w tym:	
Godziny wynikające z planu studiów	50
Konsultacje przedmiotowe	25
Egzaminy i zaliczenia w sesji	10
Godziny bez udziału nauczyciela akademickiego wynikające z nakładu pracy studenta, w tym:	
Przygotowanie się do zajęć, w tym studiowanie zalecanej literatury	15
Opracowanie wyników	10
Przygotowanie raportu, projektu, prezentacji, dyskusji	15
SUMARYCZNA LICZBA GODZIN DLA PRZEDMIOTU WYNIKAJĄCA Z CAŁEGO NAKŁADU PRACY STUDENTA	125
SUMARYCZNA LICZBA PUNKTÓW ECTS DLA PRZEDMIOTU	5.00

9 SPOSOBY OCENY

OCENA FORMUJĄCA

F1 Evaluation of the realization of individual project exercises

F2 Oral examination of the student's knowledge of the subject of exercises and lectures

OCENA PODSUMOWUJĄCA

P1 the average of the forming marks

WARUNKI ZALICZENIA PRZEDMIOTU

W1 Attendance in classes (one absence is allowed without justification)

W2 Delivering completed project exercises on time

W3 Correct implementation of project exercises

OCENA AKTYWNOŚCI BEZ UDZIAŁU NAUCZYCIELA

B1 Providing the correct answer to questions about a basic theory concepts

KRYTERIA OCENY

EFEKT KSZTAŁCENIA 1

NA OCENĘ 2.0	Student has not sufficient knowledge in the required scope. The student gave less than 50% of correct answers.
NA OCENĘ 3.0	Student has sufficient knowledge in the required scope. The student gave 50%-60% of the correct answers
NA OCENĘ 3.5	Student has sufficient knowledge in the required scope. The student gave 51%-70% of the correct answers
NA OCENĘ 4.0	Student has sufficient knowledge in the required scope. The student gave 71%-80% of the correct answers
NA OCENĘ 4.5	Student has sufficient knowledge in the required scope. The student gave 81%-90% of the correct answers
NA OCENĘ 5.0	Student has sufficient knowledge in the required scope. The student gave 91%-100% of the correct answers
EFEKT KSZTAŁCENIA 3	
NA OCENĘ 2.0	Student has not sufficient knowledge in the required scope. The student gave less than 50% of correct answers.
NA OCENĘ 3.0	Student has sufficient knowledge in the required scope. The student gave 50%-60% of the correct answers
NA OCENĘ 3.5	Student has sufficient knowledge in the required scope. The student gave 61%-70% of the correct answers
NA OCENĘ 4.0	Student has sufficient knowledge in the required scope. The student gave 71%-80% of the correct answers
NA OCENĘ 4.5	Student has sufficient knowledge in the required scope. The student gave 81%-90% of the correct answers
NA OCENĘ 5.0	Student has sufficient knowledge in the required scope. The student gave 91%-100% of the correct answers
EFEKT KSZTAŁCENIA 4	
NA OCENĘ 2.0	Student has not sufficient knowledge in the required scope. The student gave less than 50% of correct answers.
NA OCENĘ 3.0	Student has sufficient knowledge in the required scope. The student gave 50%-60% of the correct answers
NA OCENĘ 3.5	Student has sufficient knowledge in the required scope. The student gave 61%-70% of the correct answers
NA OCENĘ 4.0	Student has sufficient knowledge in the required scope. The student gave 71%-80% of the correct answers
NA OCENĘ 4.5	Student has sufficient knowledge in the required scope. The student gave 81%-90% of the correct answers
NA OCENĘ 5.0	Student has sufficient knowledge in the required scope. The student gave 91%-100% of the correct answers

EFEKT KSZTAŁCENIA 5	
NA OCENĘ 2.0	Student has not sufficient knowledge in the required scope. The student realized less than 50% of the exercises correctly
NA OCENĘ 3.0	Student has sufficient knowledge in the required scope. The student realized 50%-60% of the exercises correctly
NA OCENĘ 3.5	Student has sufficient knowledge in the required scope. The student realized 61%-70% of the exercises correctly
NA OCENĘ 4.0	Student has sufficient knowledge in the required scope. The student realized 71%-80% of the exercises correctly
NA OCENĘ 4.5	Student has sufficient knowledge in the required scope. The student realized 81%-90% of the exercises correctly
NA OCENĘ 5.0	Student has sufficient knowledge in the required scope. The student realized 91%-100% of the exercises correctly

10 MACIERZ REALIZACJI PRZEDMIOTU

EFEKT KSZTAŁCENIA	ODNIESIENIE DANEGO EFEKTU DO SZCZEGÓŁOWYCH EFEKTÓW ZDEFINIOWANYCH DLA PROGRAMU	CELE PRZEDMIOTU	TREŚCI PROGRAMOWE	NARZĘDZIA DYDAKTYCZNE	SPOSOBY OCENY
EK1	K_W02 K_W04	Cel 1 Cel 2	W1 W2 W3 W4 W5 W6 L1 L2	N1 N2 N3	F1 P1
EK3	K_U02 K_U03 K_U08	Cel 3	W2 W3 W4 L1 L2 L3	N2 N3	F1 P1
EK4	K_U02 K_U08	Cel 2 Cel 3	W3 W4 W5 W6	N2 N3	F1 P1
EK5	K_U01 K_U02 K_U08 K_U09	Cel 1 Cel 2 Cel 3	W2 W3 W4 W5 C2 C3	N1 N2 N3	F1 P1

11 WYKAZ LITERATURY

LITERATURA PODSTAWOWA

- [1] | **L. Dabkowski, J. Skibinski, A. Zbikowski** — *Hydrauliczne podstawy projektów wodno- melioracyjnych*, Warszawa, 1972, PWRiL
- [2] | **Z. Dziewonski** — *Rolnicze zbiorniki retencyjne*, Warszawa, 1973, PWN

[3] Ven te Chow — *Open-Channel Hydraulics*, Caldwell, New Jersey, USA, 2009, The Blackburn Press

[4] B. Jaworowska, A. Szuster, B. Utrysko — *Hydraulika i hydrologia*, Warszawa, 2003, Politechnika Warszawska

12 INFORMACJE O NAUCZYCIELACH AKADEMICKICH

OSOBA ODPOWIEDZIALNA ZA KARTĘ

dr inż. Tomasz Siuta (kontakt: tomasz.siuta@iigw.pk.edu.pl)

OSOBY PROWADZĄCE PRZEDMIOT

1 dr inż. Tomasz Siuta (kontakt: tomasz.siuta@ipk.edu.pl)

13 ZATWIERDZENIE KARTY PRZEDMIOTU DO REALIZACJI

(miejscowość, data)

(odpowiedzialny za przedmiot)

(dziekan)

PRZYJMUJĘ DO REALIZACJI (data i podpisy osób prowadzących przedmiot)

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